



Francine Ching  
[francine@hawaii.edu](mailto:francine@hawaii.edu)

Pilina Building, 2<sup>nd</sup> Floor  
808-984-3434

## STUDENT LIFE DEPARTMENT 2016-2017 ASSESSMENT REPORT

### MISSION

Student Life creates learning opportunities by providing co – curricular programs to foster student education and enhance the overall educational experience of students. It is learning that happens outside of the classroom. Involvement in programs and activities from Student Life develops student’s leadership skills, team – work abilities, and time management skills.

The vision of Student Life is to create opportunities on campus through our programming, councils, events, and partnerships that will develop student’s leadership, personal, and professional abilities.

### GOALS

Overall Outcomes for Student Affairs:

- Enrollment: Target key enrollment sectors that are underserved or have recruitment potential to expand access.
- Hawaii Graduation Initiative: Increase the participation and completion rates of students, particularly Native Hawaiian, low-income, and those from underserved regions.
- High Performance: Identify and change structures and processes that potentially impede student progress or student success.

Department Goals to support outcome:

- Develops, plans, implements, evaluates a comprehensive co-curricular student life program including educational, social, cultural & recreational components, student government, activities, organizations, and other special interest groups.
- Provide high quality services, including promoting student involvement on campus and assisting students/staff with the proper resources.
- Recruit students to participate in co-curricular activities to complement their education.

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## DEPARTMENTAL DASHBOARD

- Student Life oversees 7 program areas: Student Government Council, Student Activities Council, Campus Clubs, Campus Tours, Student Lounge, Commencement and Maui Fit.
- Chartered Student Organizations (CSO) "is a campus-wide student association organized to carry out the functions or operations on behalf of the university for the purpose of serving the entire student body on its campus".  
The entire policy can be found by clicking the link below:  
<https://www.hawaii.edu/policy/index.php?action=viewPolicy&policySection=rp&policyChapter=7&policyNumber=202&menuView=closed>
- We have 3 CSO's on campus:
  - 1) Associated Students of the University of Maui College (ASUHMC) Student Government Council (SG): There were a total of 29 council members. Here is the break down by semesters: Spring 2016: 9, Fall 2016: 8, Spring 2017: 7, and Fall 2017: 5 council members.  
  
2) Student Activities Council (SAC): There were a total of 29 council members. Here is the break down by semesters: Spring 2016: 8, Fall 2016: 9, Spring 2017: 8, and Fall 2017: 4 council members.
  - 3) Board of Student Publications (BOSP). BOSP has been under the direction of the English department since fall 2015. BOSP has 2 divisions, the Ho'oulu Student Newspaper and the Nā Leo Journal which is a compilation of students writing submissions and art work.  
**Ho'oulu**  
Spring 2016-3 regular student employees and 55 articles (with support of the Journalism class).  
Fall 2016-3 regular student employees and 11 articles  
Spring 2017- 2 regular student employees; 27 articles published, numerous submissions (with support of the journalism class).  
Fall 2017-2 regular student employees; stipends available for freelance writers; 3 articles published to date of those submitted  
**Nā Leo**  
Spring 2016-1 student employee-will get exact number of published pieces from editor  
Fall 2016-1 student employee-will get exact number of published pieces from editor  
Spring 2017-1 student employee-30 published, plus featured in planner, numerous submissions  
Fall 2017-1 student employee--31 published to date
- Registered Independent Organization (RIO) aka Campus Clubs "RIO means a student organization, association or club that has been formed to meet special interests of certain groups of students on campus".

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The entire policy can be found by clicking the link below:

<https://www.hawaii.edu/policy/index.php?action=viewPolicy&policySection=rp&policyChapter=7&policyNumber=202&menuView=closed>

There were 52 Here is the break down by semesters: Spring 2016: 14, Fall 2016: 12, Spring 2017: 14, and Fall 2017: 12

- Campus Tours: Student Life continues to provide individual and group tours to prospective students. The tour is approximately 60 minutes and covers the entire campus. Data is being compiled.
- Student Lounge: The Student Lounge is a comfortable area open to students for gathering, studying, and relaxing between classes. The lounge is currently equipped with furniture, vending machines, microwaves, TV's, game equipment. The Student Lounge may also be used to host student events such as open stage, live entertainment, movie nights, and other departmental events. Please be considerate when events are in the Lounge. Student Life monitors the lounge, and continues to enforce the rules to ensure a safe place for students. No data is being collected for the lounge.
- Commencement: This event is supported by a campus wide collective effort overseen by the Chancellor. Student Life's responsibility is to provide the most up to date information to the students via the website as well as congratulatory letters to each graduate. Data is being compiled.
- Maui Fit: The facility offered a wide variety of fitness classes and gym equipment use. Plans are in place to convert the facility into a gym only format and will be for student, faculty, and staff use. Membership is free to all students and is currently being funded by the Student Government and Student Activities fee. Discussions are being held regarding the implementation of a new fee to support and maintain Maui Fit.

## POINTS OF PRIDE

- Offered free membership to all students to UH Maui Fit.
- Provided support to the new Maui Fit Director by creating an exit plan, assisting with approving student assistant timesheets, and overseeing the budget that funds the student assistants
- Developed a strong relationship with the First Year Coordinator to facilitate the Welcome Event for all new students.
- Continued to develop the Student Activities Council in collaboration with the Student Government Council.
- Provided Leadership opportunities for both the Student Government Council and Student Activities Council.
- Increased student awareness of planned events on campus through the Student Government Council, Student Activities Council, and campus clubs by inviting them to weekly meetings, collaborating events, and access to student fees via campus flyers, campus promotions, and emails.

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- Continue to provide campus support to all departments and programs to carry out their missions of student engagement.
  - Collaborated with the Recruitment Coordinator focusing on Early College by providing in-depth campus visits and learning about specific academic programs on campus. Plans are in place to offer these visits to all Maui County high schools.
  - Worked closely with Vice Chancellor of Student Affairs to develop a leadership training framework that will include CAS, Expectations, Self assessment, tools in reaching a consensus, and SG/SAC's role in student success. Ongoing training will be focused around the identified Student Affairs Council for the Advancement of Standards (CAS): Student Development, Life Skills, and Social Justice.
  - Collaborated with the entire campus to effectively carry out the successful spring commencement ceremony. . Commencement has been held on the campus over the last 2 years and has been very successful and highly attended.

## ASSESSMENT ACTIVITIES 2015-2016

### Overview:

The Student Life Office is an innovative stand-alone unit that works in conjunction with other College and Student Affairs units/offices. The purpose of the Student Life Office is two-fold. First, it provides diverse planned student activities that involve students in the campus and promote student life activities. Co-curricular activities provide students with on-campus venues for leadership and collective involvement, enhanced social and cultural opportunities, recreational events, and community services and insight. Secondly, the Student Life Office is the institutional proponent for a student government that provides students a formal student role or voice in campus decision-making. These two interrelated on-campus student programs serve to enhance the college learning experience, create opportunities for leadership development and civic responsibility, lead to a more enjoyable and successful college experience, and promote student retention, persistence, and graduation rates.

We believe that all students have leadership potential and that their particular contributions, aptitudes, and abilities can be reinforced education, training, and development. Moreover, we believe that leadership is a process, and the expansive goal of leadership programs is to promote a culture of engaged and ethical leadership.

Findings from the National Study: Developing Leadership Capacity in College Students is the over arching theme for leadership development for this Student Life Program Review.

"Helping students develop the integrity and strength of character that prepare them for leadership may be one of the most challenging and important goals of higher education" (King, 1977, p.87). Increasingly, higher education is being turned to as a

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source for potential change given its significant role in developing leadership capacity among today's youth (Astin, 1993; Astin & Astin, 2000; Morse, 1989, 2004).

### Learning Outcome/Program Objective 1

The student learning outcomes that were selected are directly tied to the Overall Outcomes for Student Affairs, specifically the Hawaii Graduation Initiative: Increase the participation and completion rates of students, particularly Native Hawaiian, low-income, and those from underserved regions.

#### Student Learning Outcome 1:

Communication Skills: Students will communicate effectively in a variety of settings within a diverse community, through an understanding and appreciation of cultural diversity, student organizations, and community.

#### Methods and Measures

1. Students will participate in oral presentations, group facilitation, and/or meeting management.
2. 100% of the students who have participated by presenting, facilitating, and/or managing a meeting will submit a written reflection summary on their performance experience and communication skills.
3. The student reflection papers will be measured using a rubric for the assessment of oral communication skills.

#### Findings

Students did participate in presentations, group facilitations, and meeting management however no data was compiled to be reported.

#### Conclusions/Status

Assessment for this learning outcome is ongoing and will be establish for the AY 2017/2018.

#### Student Learning Outcome 2:

Budgets: Students will develop and manage annual organizational budgets relating to the organization that they are involved with.

#### Methods and Measures

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1. Students will develop the production and presentation of the annual budgets.
  2. Students will collect data by compiling all financial requests, receipts, and payments and will cross reference with the UH Kuali Financial Management System and provide reports on the actual balances of the budget.

#### Findings

Trainings were held with the students and reports were provided by the students, however the data reporting shows that the students need more extensive training and templates in place for concise data collection.

#### Conclusions/Status

Assessment for this learning outcome is ongoing and will be established for the AY 2017/2018.

#### Student Learning Outcome 3:

Leadership participation: Increase participation in Student Life and student leadership roles to be more reflective of campus enrollment.

#### Methods and Measures

1. Students will develop a recruitment strategy to increase student participation.
2. Data collected from the strategies will be compiled in spreadsheets and compared with participation data from events and/or organization involvement.

#### Findings:

A review of the CCSSE data collected on participation rates was a determining factor for this student learning outcome. Data revealed that only a very low percentage of students are participating in co – curricular activities on campus. Continued efforts are being placed on increasing participation by all students whether part time or full time. Assessments for this learning outcome will be in place prior to the next academic year.

#### Conclusions/Status

Assessment for this learning outcome is ongoing and will be established for the AY 2017/2018.

#### Student Learning Outcome 4:

Community: Students will demonstrate an awareness of one's community, and the role and responsibility that he or she plays within the community.

#### Methods and Measures

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1. Following any community involvement and/or event, students will reflect on their experience in a written reflection summary.
  2. 90% of students will report that they have developed an increased sense of community awareness and engagement.
  3. The student reflection papers will be measured using a rubric for the assessment of global awareness.

### Findings

Community events provided volunteer opportunities for students while serving a need in the campus community such as the Maui Food Bank Drives. No assessment was in place at that time.

### Conclusions/Status

Additional efforts towards community service learning opportunities for students will be a focus in the coming year as well as collaborating with our Service Learning Coordinator.

### Student Learning Outcome 5:

Faculty & Staff Participation: The percentage of faculty and staff who indicate that they are satisfied with their experience as a club advisor will increase to over 55%.

### Methods and Measures

1. Will issue a survey to all attendees regarding their engagement with Student Life
2. Will reach a 55% satisfaction rate after their experience

### Findings

Training sessions were held in the spring and fall 2016 semesters however no data was compiled to be reported and the proper assessments were not in place at the time of the training sessions.

### Conclusions/Status

Assessment for this learning outcome is ongoing and will be established for the AY 2017/2018.

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## Overall Conclusions

According to the CCSSE data (See Attachment A, Item 10, 13.1, 13.2, 13.3), our students are not participating in co-curricular activities like we anticipated. There is significant data reflecting the importance of student engagement however without the proper training in leadership development in place, especially for our student leaders, we will continue to face low or no participation in co – curricular activities.

## BUDGET

See Attached

## PLANS FOR THE COMING YEAR

Develop a comprehensive training schedule for all Chartered Student Organizations (Student Government Council and Student Activities Council), Registered Independent Organizations (Campus Clubs).

Include assessment tools to measure all student learning outcomes.

Continue to incorporate leadership development in program planning.

## ATTACHMENTS

Student Life Attachment A: Community College Survey of Student Engagement – 2016

Student Life Attachment B: Developing Leadership Capacity in College Students:  
Findings from a National Study

Student Life Attachment C: Budget Priorities



2017-2018 Budget Priorities						
Unit Abbreviations:			SA=Student Affairs			
Strategic Theme Abbreviations:			SS=Student Success		HPOKA=Hawai'i Papa O Ke Ao	
SU=Sustainability			CW=Community and Workforce		QL=Quality of Learning	
Unit Rank	Theme Rank	Item	New/ Existing	Compliance / Safety	Funding Info	Notes
	Student Success	Student Employment Funding for the Student Life Office and the Maui Fit facility (\$ 74,880.00 total: 6 SA's \$12/hr x 20 hrs/wk x 52 wks/yr; fringe included)	Existing			SA's are a vital part of the Student Life Office and additional support is necessary. Increasing SA funding will enable the Student Life Coordinator to work more efficiently on high-level assignments with minimal interruption by allowing us to offer more hours to SA's as well as train SA's on addressing more complex questions and completing advanced tasks. The SA's currently assist with the coordination of campus tours, Student Lounge reservation, fiscal processing, and other office tasks.
	Student Success	Civil Service Clerk, SR 10, Step A, \$ 29,340.00	New			The primary purpose of this position it to provided administrative and clerical support to the Student Life Coordinator, office management, event planning and execution assistance, informational services, and assist in student employee supervision (Position description is available upon request).

Community College Survey of Student Engagement - 2016 Frequencies: UHMC compared to UHCC and Nationwide

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 1</b>							
1. Did you begin college at this college or elsewhere?	Started here	351	72.5	1,822	66.1	307,181	70.9
	Started elsewhere	133	27.5	936	33.9	125,878	29.1
	Total	484	100	2,758	100	433,060	100
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	Never	22	4.6	81	2.9	11,765	2.7
	Sometimes	149	30.8	953	34.5	139,591	32.2
	Often	154	31.8	940	34	153,452	35.4
	Very often	159	32.8	788	28.5	128,355	29.6
	Total	484	100	2,761	100	433,163	100
4b. Made a class presentation [ACTCOLL]	Never	84	17.3	505	18.4	113,493	26.3
	Sometimes	197	40.7	1,062	38.7	175,860	40.7
	Often	149	30.8	776	28.2	98,723	22.9
	Very often	54	11.2	404	14.7	43,497	10.1
	Total	484	100	2,747	100	431,572	100
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	Never	62	13	451	16.5	83,860	19.5
	Sometimes	137	28.5	774	28.3	126,139	29.4
	Often	152	31.5	913	33.4	128,994	30
	Very often	130	27	597	21.8	90,648	21.1
	Total	481	100	2,735	100	429,640	100
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	Never	32	6.7	227	8.3	40,129	9.3
	Sometimes	125	26	627	22.9	108,477	25.2
	Often	184	38.2	1,073	39.2	160,987	37.4
	Very often	140	29.2	811	29.6	120,716	28.1
	Total	481	100	2,738	100	430,309	100
4e. Came to class without completing readings or assignments [STUEFF]	Never	144	30	657	24	146,211	34.1
	Sometimes	259	54.1	1,610	58.9	225,099	52.4
	Often	56	11.6	335	12.3	41,259	9.6
	Very often	20	4.3	133	4.9	16,710	3.9
	Total	479	100	2,735	100	429,279	100
4f. Worked with other students on projects during class [ACTCOLL]	Never	43	8.9	231	8.4	50,534	11.8
	Sometimes	163	33.8	890	32.5	160,556	37.4
	Often	191	39.7	1,035	37.8	145,629	34
	Very often	85	17.6	582	21.2	72,021	16.8
	Total	481	100	2,738	100	428,739	100
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	Never	144	30	758	27.7	158,909	37
	Sometimes	197	40.9	1,160	42.4	161,891	37.7
	Often	104	21.6	570	20.8	75,206	17.5
	Very often	36	7.5	246	9	33,943	7.9
	Total	480	100	2,733	100	429,949	100
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	Never	334	70	1,850	67.5	310,845	72.1
	Sometimes	106	22.1	622	22.7	82,863	19.2
	Often	30	6.3	157	5.7	24,265	5.6
	Very often	7	1.5	113	4.1	12,869	3
	Total	478	100	2,743	100	430,842	100
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	Never	295	61.4	1,651	60.4	318,654	74.3
	Sometimes	129	26.8	711	26	76,132	17.7
	Often	31	6.4	264	9.7	23,555	5.5
	Very often	26	5.3	107	3.9	10,607	2.5
	Total	481	100	2,734	100	428,948	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
4j. Used the Internet or instant messaging to work on an assignment	Never	19	4	109	4	27,266	6.4
	Sometimes	87	18.2	507	18.5	90,986	21.2
	Often	123	25.7	833	30.5	129,433	30.2
	Very often	249	52.1	1,285	47	181,267	42.3
	Total	477	100	2,735	100	428,951	100
4k. Used e-mail to communicate with an instructor [STUFAC]	Never	14	2.9	99	3.6	26,295	6.1
	Sometimes	121	25.1	663	24.3	120,061	28
	Often	144	29.9	889	32.6	138,333	32.2
	Very often	203	42.1	1,079	39.5	144,682	33.7
	Total	481	100	2,730	100	429,371	100
4l. Discussed grades or assignments with an instructor [STUFAC]	Never	29	6	204	7.4	37,258	8.7
	Sometimes	201	42.2	1,142	41.6	170,458	39.6
	Often	147	30.8	850	31	134,235	31.2
	Very often	100	21	548	20	87,977	20.5
	Total	477	100	2,743	100	429,927	100
4m. Talked about career plans with an instructor or advisor [STUFAC]	Never	126	26.3	729	26.8	109,805	25.6
	Sometimes	217	45.5	1,220	44.8	184,370	43
	Often	79	16.5	505	18.6	87,365	20.4
	Very often	56	11.7	266	9.8	47,598	11.1
	Total	478	100	2,720	100	429,137	100
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	Never	174	36.5	961	35.3	186,837	43.6
	Sometimes	209	43.9	1,173	43.1	159,139	37.1
	Often	60	12.5	423	15.5	56,872	13.3
	Very often	33	7	164	6	25,593	6
	Total	476	100	2,720	100	428,441	100
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	Never	21	4.3	143	5.2	29,854	7
	Sometimes	122	25.5	821	30.1	138,310	32.2
	Often	210	43.8	1,129	41.4	168,111	39.2
	Very often	127	26.5	632	23.2	92,855	21.6
	Total	480	100	2,726	100	429,129	100
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	Never	39	8.2	209	7.6	39,757	9.3
	Sometimes	144	30.1	1,020	37.2	154,171	35.9
	Often	190	39.7	1,015	37	154,746	36
	Very often	105	22	498	18.2	80,730	18.8
	Total	479	100	2,742	100	429,404	100
4q. Worked with instructors on activities other than coursework [STUFAC]	Never	255	54.5	1,501	55.5	279,541	65.7
	Sometimes	137	29.4	801	29.6	95,860	22.5
	Often	54	11.5	285	10.5	35,225	8.3
	Very often	22	4.6	118	4.4	14,720	3.5
	Total	467	100	2,705	100	425,346	100
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	Never	47	9.8	349	12.8	59,862	13.9
	Sometimes	164	34.2	1,095	40.1	161,470	37.5
	Often	163	33.8	786	28.8	125,351	29.1
	Very often	107	22.2	498	18.3	83,738	19.5
	Total	481	100	2,728	100	430,421	100
4s. Had serious conversations with students of a different race or ethnicity other than your own	Never	110	22.9	554	20.3	96,059	22.3
	Sometimes	115	23.9	749	27.5	133,937	31.2
	Often	104	21.6	667	24.5	104,669	24.4
	Very often	152	31.6	756	27.7	95,169	22.1
	Total	481	100	2,727	100	429,833	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	142	29.5	695	25.5	106,268	24.7
	Sometimes	133	27.6	885	32.5	142,109	33.1
	Often	96	19.8	603	22.2	99,895	23.3
	Very often	111	23.1	539	19.8	81,177	18.9
	Total	482	100	2,722	100	429,449	100
4u. Skipped class	Never	243	50.8	1,204	44	228,889	53.1
	Sometimes	209	43.6	1,322	48.3	177,158	41.1
	Often	23	4.7	141	5.1	17,406	4
	Very often	4	0.9	71	2.6	7,466	1.7
	Total	479	100	2,737	100	430,918	100
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	40	8.2	120	4.4	27,890	6.5
	Some	124	25.7	704	25.7	116,166	26.9
	Quite a bit	211	43.8	1,095	39.9	167,946	38.9
	Very much	108	22.3	826	30.1	119,609	27.7
	Total	483	100	2,745	100	431,611	100
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	Very little	13	2.7	86	3.1	18,369	4.3
	Some	118	24.5	636	23.2	108,721	25.3
	Quite a bit	215	44.5	1,250	45.6	185,147	43
	Very much	136	28.2	768	28	117,992	27.4
	Total	482	100	2,740	100	430,229	100
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	Very little	26	5.5	124	4.5	27,782	6.5
	Some	126	26.2	814	29.9	129,303	30.2
	Quite a bit	196	40.7	1,086	39.9	167,258	39
	Very much	134	27.7	700	25.7	103,986	24.3
	Total	482	100	2,723	100	428,329	100
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	Very little	61	12.6	259	9.5	49,162	11.5
	Some	160	33.2	854	31.3	142,076	33.1
	Quite a bit	169	35	1,028	37.7	149,259	34.8
	Very much	92	19.2	583	21.4	88,381	20.6
	Total	482	100	2,724	100	428,878	100
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	Very little	37	7.8	242	8.8	39,114	9.1
	Some	133	27.8	801	29.2	133,411	31
	Quite a bit	185	38.6	1,006	36.7	154,928	36.1
	Very much	124	25.9	691	25.2	102,234	23.8
	Total	479	100	2,739	100	429,687	100
5f. Using information you have read or heard to perform a new skill [ACCHALL]	Very little	16	3.4	220	8	33,289	7.7
	Some	114	23.6	676	24.7	115,205	26.7
	Quite a bit	183	37.9	997	36.4	156,314	36.3
	Very much	170	35.2	849	31	126,394	29.3
	Total	483	100	2,740	100	431,202	100
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	None	18	3.8	88	3.3	13,742	3.2
	1 to 4	191	39.9	1,189	43.9	178,018	41.7
	5 to 10	144	29.9	774	28.6	126,523	29.7
	11 to 20	60	12.5	351	13	60,763	14.2
	More than 20	67	14	305	11.3	47,397	11.1
	Total	480	100	2,708	100	426,443	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	None	121	25.3	836	30.9	138,893	32.6
	1 to 4	237	49.7	1,294	47.8	194,431	45.6
	5 to 10	67	14	354	13.1	54,461	12.8
	11 to 20	26	5.4	125	4.6	20,033	4.7
	More than 20	27	5.6	97	3.6	18,502	4.3
	Total	478	100	2,707	100	426,318	100
6c. Number of written papers or reports of any length [ACCHALL]	None	37	7.6	239	8.9	39,692	9.3
	1 to 4	128	26.7	747	27.7	132,117	31
	5 to 10	151	31.3	888	32.9	136,197	32
	11 to 20	88	18.4	527	19.5	75,861	17.8
	More than 20	77	15.9	300	11.1	42,123	9.9
	Total	481	100	2,702	100	425,990	100
<b>Item 7</b>							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	(1) Extremely easy	1	0.2	24	0.9	3,997	1
	-2	4	0.8	39	1.5	8,172	2
	-3	29	6.5	124	4.8	24,812	6
	-4	118	25.8	650	25	102,342	24.9
	-5	163	35.8	936	36	140,080	34.1
	-6	87	19.1	578	22.2	90,438	22
	(7) Extremely challenging	54	11.8	249	9.6	40,490	9.9
	Total	457	100	2,600	100	410,331	100
<b>Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?</b>							
8a. Internship, field experience, co-op experience, or clinical assignment	I have not done nor plan to do	174	36.3	1,025	38	160,021	37.8
	I plan to do	211	43.9	1,198	44.5	194,741	46
	I have done	95	19.8	471	17.5	68,447	16.2
	Total	480	100	2,695	100	423,209	100
8b. English as a second language course	I have not done nor plan to do	396	82.5	2,182	81	353,531	83.5
	I plan to do	29	6	193	7.2	24,282	5.7
	I have done	55	11.5	320	11.9	45,611	10.8
	Total	480	100	2,694	100	423,425	100
8c. Developmental/remedial reading course	I have not done nor plan to do	303	62.9	1,770	65.7	304,692	72
	I plan to do	77	16	409	15.2	38,861	9.2
	I have done	101	21.1	517	19.2	79,790	18.8
	Total	481	100	2,696	100	423,343	100
8d. Developmental/remedial writing course	I have not done nor plan to do	253	52.7	1,594	59.2	281,469	66.5
	I plan to do	90	18.8	471	17.5	45,837	10.8
	I have done	137	28.5	630	23.4	96,210	22.7
	Total	480	100	2,695	100	423,516	100
8e. Developmental/remedial math course	I have not done nor plan to do	227	47.4	1,337	49.7	230,733	54.6
	I plan to do	94	19.6	623	23.2	60,572	14.3
	I have done	158	33	729	27.1	131,415	31.1
	Total	479	100	2,689	100	422,720	100
8f. Study skills course	I have not done nor plan to do	291	61.2	1,600	59.8	264,413	62.6
	I plan to do	114	24	754	28.2	85,557	20.3
	I have done	71	14.8	321	12	72,270	17.1
	Total	476	100	2,675	100	422,239	100
8g. Honors course	I have not done nor plan to do	341	71.7	1,905	71.3	295,650	70.3
	I plan to do	117	24.7	658	24.6	100,384	23.9
	I have done	17	3.6	110	4.1	24,759	5.9

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
	Total	475	100	2,673	100	420,793	100
8h. College orientation program or course	I have not done nor plan to do	324	67.5	1,508	56.1	225,163	53.3
	I plan to do	67	14	504	18.7	57,677	13.7
	I have done	89	18.5	677	25.2	139,487	33
	Total	480	100	2,689	100	422,327	100
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done nor plan to do	320	66.9	1,658	61.6	289,617	68.4
	I plan to do	116	24.3	669	24.8	87,448	20.7
	I have done	42	8.8	366	13.6	46,404	11
	Total	479	100	2,694	100	423,469	100
<b>Item 9: How much does this college emphasize each of the following?</b>							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	Very little	18	3.9	100	3.7	15,832	3.7
	Some	95	20	519	19.2	88,049	20.7
	Quite a bit	211	44.4	1,231	45.5	177,846	41.7
	Very much	150	31.7	858	31.7	144,344	33.9
	Total	474	100	2,708	100	426,071	100
9b. Providing the support you need to help you succeed at this college [SUPPORT]	Very little	18	3.8	87	3.2	19,204	4.5
	Some	94	19.9	544	20.1	87,584	20.6
	Quite a bit	199	42	1,082	40.1	169,028	39.7
	Very much	163	34.3	988	36.6	149,483	35.1
	Total	474	100	2,700	100	425,298	100
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	Very little	64	13.5	252	9.3	66,772	15.8
	Some	110	23.2	700	25.9	125,562	29.6
	Quite a bit	159	33.4	918	34	127,490	30.1
	Very much	143	30	829	30.7	104,104	24.6
	Total	476	100	2,699	100	423,928	100
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	Very little	153	32.4	764	28.3	155,737	36.7
	Some	147	31	948	35.1	140,599	33.2
	Quite a bit	105	22.1	615	22.8	79,119	18.7
	Very much	68	14.5	373	13.8	48,654	11.5
	Total	473	100	2,701	100	424,109	100
9e. Providing the support you need to thrive socially [SUPPORT]	Very little	106	22.5	499	18.6	106,160	25.1
	Some	141	29.9	1,014	37.7	157,892	37.4
	Quite a bit	147	31	726	27	101,945	24.1
	Very much	78	16.6	449	16.7	56,335	13.3
	Total	472	100	2,688	100	422,333	100
9f. Providing the financial support you need to afford your education [SUPPORT]	Very little	89	18.8	601	22.3	88,559	20.9
	Some	120	25.4	798	29.5	111,117	26.2
	Quite a bit	133	28.2	677	25.1	112,896	26.7
	Very much	131	27.7	624	23.1	110,739	26.2
	Total	472	100	2,700	100	423,311	100
9g. Using computers in academic work	Very little	15	3.2	93	3.4	19,690	4.6
	Some	53	11.3	408	15.1	65,254	15.3
	Quite a bit	149	31.5	800	29.6	133,670	31.4
	Very much	255	54	1,407	51.9	206,589	48.6
	Total	472	100	2,707	100	425,203	100
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	None	2	0.5	28	1	6,633	1.6
	1-5 hours	154	32.5	948	35	168,031	39.5
	6-10 hours	158	33.4	880	32.5	128,516	30.2
	11-20 hours	95	20.1	493	18.2	78,014	18.3
	21-30 hours	36	7.7	212	7.8	28,398	6.7
	More than 30 hours	28	5.9	146	5.4	15,631	3.7
	Total	472	100	2,707	100	425,224	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
10b. Working for pay	None	116	24.6	664	24.7	101,770	24
	1-5 hours	26	5.5	166	6.2	27,321	6.4
	6-10 hours	38	7.9	245	9.1	29,880	7.1
	11-20 hours	69	14.6	492	18.3	57,393	13.5
	21-30 hours	82	17.2	518	19.3	79,594	18.8
	More than 30 hours	143	30.2	602	22.4	127,778	30.2
	Total	474	100	2,688	100	423,736	100
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	345	72.7	2,075	77.1	336,423	79.3
	1-5 hours	110	23.1	427	15.9	60,290	14.2
	6-10 hours	12	2.5	108	4	14,010	3.3
	11-20 hours	5	1.1	52	1.9	7,234	1.7
	21-30 hours	0	N/A	16	0.6	3,038	0.7
	More than 30 hours	3	0.6	13	0.5	3,185	0.8
	Total	474	100	2,691	100	424,181	100
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	None	227	47.7	1,173	43.6	193,022	45.6
	1-5 hours	74	15.5	567	21.1	71,260	16.8
	6-10 hours	40	8.5	272	10.1	35,482	8.4
	11-20 hours	35	7.4	179	6.7	25,598	6
	21-30 hours	23	4.8	95	3.5	16,044	3.8
	More than 30 hours	76	16.1	404	15	81,955	19.4
	Total	475	100	2,690	100	423,361	100
10e. Commuting to and from classes	None	46	9.6	168	6.2	31,488	7.4
	1-5 hours	310	65.4	1,698	63.1	284,480	67.1
	6-10 hours	75	15.8	509	18.9	68,516	16.2
	11-20 hours	28	5.9	196	7.3	23,002	5.4
	21-30 hours	4	0.8	52	1.9	7,065	1.7
	More than 30 hours	12	2.4	69	2.6	9,627	2.3
	Total	474	100	2,693	100	424,177	100
Item 11: Mark the number that best represents the quality of your relationships with people at this college.							
11a. Other students	(1) Unfriendly, unsupportive, sense of alienation	1	0.3	22	0.8	4,880	1.1
	-2	12	2.4	53	1.9	10,173	2.4
	-3	22	4.5	88	3.2	21,035	4.9
	-4	60	12.5	358	13.2	68,764	16.2
	-5	89	18.6	550	20.3	92,274	21.7
	-6	125	26.3	790	29.1	111,444	26.2
	(7) Friendly, supportive, sense of belonging	168	35.3	850	31.4	116,755	27.5
	Total	477	100	2,710	100	425,324	100
11b. Instructors	(1) Unavailable, unhelpful, unsympathetic	0	N/A	4	0.2	2,867	0.7
	-2	3	0.6	29	1.1	6,156	1.4
	-3	5	1	69	2.5	14,935	3.5
	-4	28	5.9	229	8.4	47,605	11.2
	-5	76	15.8	482	17.8	83,979	19.7
	-6	131	27.4	832	30.7	130,716	30.7
	(7) Available, helpful, sympathetic	235	49.3	1,068	39.4	139,176	32.7
	Total	477	100	2,712	100	425,434	100

Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
11c. Administrative personnel and offices	(1) Unhelpful, inconsiderate, rigid	4	0.9	50	1.9	13,404	3.2
	-2	13	2.8	81	3	18,912	4.5
	-3	24	5.1	149	5.5	32,447	7.6
	-4	61	12.8	541	20	78,559	18.5
	-5	112	23.6	561	20.7	89,237	21
	-6	116	24.5	656	24.3	95,837	22.6
	(7) Helpful, considerate, flexible	144	30.3	665	24.6	96,372	22.7
Total		475	100	2,703	100	424,768	100
Item 12: How much has your experience at UHMC contributed to your knowledge, skills, and personal development in the following areas?							
12a. Acquiring a broad general education	Very little	31	6.5	120	4.4	22,612	5.3
	Some	106	22.4	508	18.7	89,935	21.2
	Quite a bit	153	32.4	1,147	42.3	172,081	40.6
	Very much	184	38.8	934	34.5	139,332	32.9
Total		474	100	2,709	100	423,961	100
12b. Acquiring job or work-related knowledge and skills	Very little	81	17.1	379	14	73,697	17.4
	Some	134	28.2	856	31.7	121,817	28.8
	Quite a bit	130	27.3	793	29.3	126,841	30
	Very much	130	27.4	677	25	100,940	23.8
Total		474	100	2,705	100	423,295	100
12c. Writing clearly and effectively	Very little	42	8.9	167	6.2	40,335	9.5
	Some	93	19.8	640	23.7	111,969	26.4
	Quite a bit	185	39.2	1,105	41	160,143	37.8
	Very much	152	32.2	785	29.1	111,100	26.2
Total		472	100	2,697	100	423,546	100
12d. Speaking clearly and effectively	Very little	39	8.2	209	7.7	50,231	11.9
	Some	100	21.2	677	25.1	116,210	27.5
	Quite a bit	182	38.5	1,048	38.8	151,085	35.7
	Very much	152	32.1	765	28.3	105,762	25
Total		472	100	2,699	100	423,287	100
12e. Thinking critically and analytically	Very little	15	3.2	108	4	22,756	5.4
	Some	94	20	537	19.9	92,797	21.9
	Quite a bit	202	42.8	1,128	41.9	172,716	40.8
	Very much	161	34.1	922	34.2	134,846	31.9
Total		472	100	2,695	100	423,115	100
12f. Solving numerical problems	Very little	65	14	319	11.9	55,764	13.2
	Some	105	22.4	748	27.9	117,493	27.8
	Quite a bit	188	40.2	910	33.9	144,342	34.1
	Very much	109	23.4	707	26.4	105,301	24.9
Total		467	100	2,684	100	422,900	100
12g. Using computing and information technology	Very little	33	7	236	8.8	48,646	11.5
	Some	110	23.2	607	22.6	106,757	25.2
	Quite a bit	162	34.2	917	34.2	138,238	32.7
	Very much	169	35.6	924	34.4	129,262	30.6
Total		474	100	2,684	100	422,903	100
12h. Working effectively with others	Very little	29	6.1	115	4.2	34,379	8.1
	Some	105	22.3	651	24.1	118,395	28
	Quite a bit	179	38	1,007	37.3	154,337	36.5
	Very much	158	33.5	928	34.4	116,010	27.4
Total		471	100	2,700	100	423,121	100



Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
12i. Learning effectively on your own	Very little	19	4	113	4.2	25,165	5.9
	Some	83	17.5	536	19.9	91,775	21.7
	Quite a bit	168	35.7	1,034	38.4	163,719	38.7
	Very much	202	42.8	1,012	37.6	142,551	33.7
	Total	471	100	2,695	100	423,210	100
12j. Understanding yourself	Very little	51	10.9	251	9.3	63,639	15.1
	Some	97	20.5	690	25.6	113,949	27
	Quite a bit	159	33.6	890	33	130,116	30.8
	Very much	166	35.1	863	32	115,056	27.2
	Total	474	100	2,694	100	422,760	100
12k. Understanding people of other racial and ethnic backgrounds	Very little	47	9.9	290	10.8	82,267	19.5
	Some	118	24.9	718	26.6	129,608	30.7
	Quite a bit	149	31.4	888	33	118,520	28.1
	Very much	160	33.8	798	29.6	91,612	21.7
	Total	473	100	2,694	100	422,006	100
12l. Developing a personal code of values and ethics	Very little	68	14.6	355	13.2	84,089	19.9
	Some	125	26.6	771	28.7	129,246	30.6
	Quite a bit	142	30.3	847	31.5	119,296	28.3
	Very much	134	28.5	715	26.6	89,618	21.2
	Total	469	100	2,687	100	422,249	100
12m. Contributing to the welfare of your community	Very little	90	19	640	23.9	140,245	33.3
	Some	164	34.7	908	33.8	145,290	34.5
	Quite a bit	124	26.2	701	26.1	83,610	19.8
	Very much	95	20.1	435	16.2	52,452	12.4
	Total	471	100	2,685	100	421,597	100
12n. Developing clearer career goals	Very little	66	14	306	11.4	54,729	12.9
	Some	100	21.3	730	27.2	109,539	25.9
	Quite a bit	155	32.9	859	32	136,628	32.3
	Very much	150	31.8	789	29.4	122,033	28.9
	Total	471	100	2,685	100	422,929	100
12o. Gaining information about career opportunities	Very little	74	15.5	416	15.4	71,492	16.9
	Some	119	25.1	763	28.3	117,934	27.8
	Quite a bit	156	33	841	31.2	124,479	29.4
	Very much	125	26.4	677	25.1	109,691	25.9
	Total	474	100	2,696	100	423,596	100
Item 13.1: How often do you use the following services at this college?							
13.1a. Academic advising/planning [SUPPORT]	Don't know/N.A.	29	6.4	205	7.7	28,901	6.9
	Rarely/Never	144	31.2	848	31.8	130,845	31.3
	Sometimes	214	46.3	1,164	43.6	189,179	45.2
	Often	74	16.1	452	16.9	69,584	16.6
	Total	462	100	2,670	100	418,509	100
13.1b. Career counseling [SUPPORT]	Don't know/N.A.	58	12.7	434	16.3	82,970	19.9
	Rarely/Never	209	45.6	1,249	46.9	209,134	50.2
	Sometimes	138	30.1	762	28.6	96,152	23.1
	Often	53	11.6	216	8.1	28,391	6.8
	Total	458	100	2,661	100	416,648	100
13.1c. Job placement assistance	Don't know/N.A.	134	29.2	959	36.3	161,606	39.1
	Rarely/Never	249	54.4	1,302	49.2	198,919	48.1
	Sometimes	60	13	299	11.3	39,841	9.6
	Often	15	3.3	84	3.2	13,215	3.2
	Total	458	100	2,644	100	413,581	100

Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
13.1d. Peer or other tutoring [STUEFF]	Don't know/N.A.	106	22.9	479	18.1	93,661	22.7
	Rarely/Never	216	46.8	1,184	44.7	189,218	45.8
	Sometimes	110	23.7	654	24.7	90,133	21.8
	Often	30	6.6	332	12.5	40,209	9.7
	Total	462	100	2,649	100	413,222	100
13.1e. Skill labs (writing, math, etc.) [STUEFF]	Don't know/N.A.	81	17.8	493	18.6	83,583	20.3
	Rarely/Never	173	37.8	1,068	40.3	152,797	37.1
	Sometimes	130	28.3	687	25.9	104,792	25.4
	Often	73	16	404	15.2	71,168	17.3
	Total	457	100	2,653	100	412,340	100
13.1f. Child care	Don't know/N.A.	242	52.9	1,463	55.2	228,191	55.3
	Rarely/Never	195	42.6	1,052	39.7	161,650	39.2
	Sometimes	14	3	77	2.9	12,938	3.1
	Often	7	1.5	60	2.3	9,944	2.4
	Total	457	100	2,652	100	412,723	100
13.1g. Financial aid advising	Don't know/N.A.	73	16.1	510	19.2	73,296	17.7
	Rarely/Never	155	34	1,005	37.8	129,148	31.3
	Sometimes	135	29.7	736	27.6	132,101	32
	Often	92	20.2	411	15.4	78,439	19
	Total	455	100	2,663	100	412,984	100
13.1h. Computer lab [STUEFF]	Don't know/N.A.	57	12.4	434	16.3	52,778	12.8
	Rarely/Never	144	31.3	832	31.3	109,019	26.4
	Sometimes	133	29	771	29	127,627	30.9
	Often	125	27.3	619	23.3	123,669	29.9
	Total	460	100	2,656	100	413,094	100
13.1i. Student organizations	Don't know/N.A.	142	31.1	846	32	139,062	33.9
	Rarely/Never	209	45.8	1,246	47.1	187,604	45.7
	Sometimes	81	17.7	384	14.5	57,025	13.9
	Often	25	5.5	169	6.4	26,377	6.4
	Total	458	100	2,645	100	410,067	100
13.1j. Transfer credit assistance	Don't know/N.A.	179	38.7	892	33.5	137,234	33.2
	Rarely/Never	193	41.6	1,048	39.4	159,240	38.5
	Sometimes	69	15	537	20.2	83,905	20.3
	Often	22	4.7	185	7	33,027	8
	Total	463	100	2,663	100	413,407	100
13.1k. Services to students with disabilities	Don't know/N.A.	265	57.2	1,390	52.4	224,460	54.2
	Rarely/Never	142	30.6	999	37.7	146,178	35.3
	Sometimes	31	6.6	136	5.1	23,012	5.6
	Often	26	5.5	126	4.8	20,549	5
	Total	463	100	2,650	100	414,199	100
Item 13.2: How satisfied are you with the following services at this college?							
13.2a. Academic advising/planning	N.A.	75	16.4	453	17.3	61,256	15
	Not at all	42	9.1	169	6.4	37,250	9.1
	Somewhat	191	41.7	1,125	42.9	171,173	42
	Very	150	32.8	877	33.4	137,473	33.8
	Total	458	100	2,624	100	407,152	100
13.2b. Career counseling	N.A.	135	29.9	938	36.2	168,084	41.7
	Not at all	61	13.4	258	10	49,126	12.2
	Somewhat	146	32.4	805	31.1	111,506	27.6
	Very	110	24.3	591	22.8	74,583	18.5
	Total	452	100	2,592	100	403,299	100

Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
13.2c. Job placement assistance	N.A.	248	55.9	1,525	59.3	246,872	61.9
	Not at all	66	15	305	11.9	51,523	12.9
	Somewhat	87	19.6	501	19.5	66,497	16.7
	Very	42	9.6	238	9.3	34,011	8.5
	Total	444	100	2,569	100	398,903	100
13.2d. Peer or other tutoring	N.A.	204	45.2	1,020	39.6	178,015	44.6
	Not at all	59	13	177	6.9	34,936	8.7
	Somewhat	92	20.4	720	28	99,452	24.9
	Very	97	21.4	655	25.4	86,939	21.8
	Total	451	100	2,572	100	399,342	100
13.2e. Skill labs (writing, math, etc.)	N.A.	167	36.9	1,009	39.2	155,096	39
	Not at all	47	10.3	190	7.4	27,323	6.9
	Somewhat	129	28.3	749	29.1	113,578	28.6
	Very	112	24.6	627	24.4	101,667	25.6
	Total	454	100	2,576	100	397,665	100
13.2f. Child care	N.A.	332	74.8	1,992	78.1	307,699	77.6
	Not at all	53	11.9	210	8.2	37,294	9.4
	Somewhat	27	6.1	207	8.1	30,528	7.7
	Very	32	7.3	142	5.6	20,896	5.3
	Total	444	100	2,553	100	396,417	100
13.2g. Financial aid advising	N.A.	125	27.8	919	35.7	117,833	29.6
	Not at all	56	12.6	273	10.6	47,435	11.9
	Somewhat	125	27.9	694	27	112,715	28.3
	Very	142	31.8	686	26.7	120,758	30.3
	Total	449	100	2,571	100	398,742	100
13.2h. Computer lab	N.A.	107	24.1	753	29.2	91,950	23.1
	Not at all	30	6.8	141	5.5	21,123	5.3
	Somewhat	119	26.8	710	27.5	113,180	28.4
	Very	188	42.3	975	37.8	172,625	43.3
	Total	445	100	2,580	100	398,878	100
13.2i. Student organizations	N.A.	225	50.6	1,354	53.1	223,073	56.5
	Not at all	53	11.9	216	8.5	38,589	9.8
	Somewhat	101	22.7	666	26.1	84,437	21.4
	Very	66	14.9	315	12.4	48,581	12.3
	Total	445	100	2,551	100	394,680	100
13.2j. Transfer credit assistance	N.A.	237	52.7	1,295	50.4	199,109	50
	Not at all	62	13.7	252	9.8	43,416	10.9
	Somewhat	94	20.9	626	24.3	89,885	22.6
	Very	57	12.7	398	15.5	65,859	16.5
	Total	450	100	2,571	100	398,269	100
13.2k. Services to students with disabilities	N.A.	310	69.3	1,833	71.5	287,772	72.4
	Not at all	38	8.4	166	6.5	29,195	7.3
	Somewhat	51	11.4	302	11.8	40,337	10.2
	Very	49	10.9	261	10.2	40,051	10.1
	Total	447	100	2,562	100	397,355	100
Item 13.3: How important are the following services to you at this college?							
13.3a. Academic advising/planning	Not at all	34	7.7	151	5.8	32,437	8
	Somewhat	106	23.8	660	25.4	101,385	25.1
	Very	306	68.5	1,790	68.8	270,207	66.9
	Total	447	100	2,601	100	404,029	100

Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
13.3b. Career counseling	Not at all	56	12.7	338	13.1	75,535	18.9
	Somewhat	116	26.3	681	26.4	114,380	28.6
	Very	271	61.1	1,559	60.5	209,393	52.4
	Total	443	100	2,578	100	399,308	100
13.3c. Job placement assistance	Not at all	117	26.4	628	24.7	119,952	30.4
	Somewhat	153	34.4	854	33.6	116,191	29.4
	Very	174	39.3	1,063	41.8	158,570	40.2
	Total	444	100	2,545	100	394,713	100
13.3d. Peer or other tutoring	Not at all	112	25.4	403	15.8	94,944	24
	Somewhat	143	32.3	821	32.2	124,858	31.6
	Very	187	42.3	1,328	52	175,140	44.3
	Total	442	100	2,551	100	394,941	100
13.3e. Skill labs (writing, math, etc.)	Not at all	104	23.6	414	16.2	84,456	21.5
	Somewhat	131	29.7	834	32.6	122,725	31.2
	Very	206	46.7	1,313	51.3	185,973	47.3
	Total	440	100	2,560	100	393,155	100
13.3f. Child care	Not at all	215	48.8	1,047	41.4	203,867	52
	Somewhat	85	19.4	583	23.1	75,779	19.3
	Very	141	31.9	899	35.5	112,296	28.7
	Total	441	100	2,529	100	391,942	100
13.3g. Financial aid advising	Not at all	66	14.9	381	14.9	67,069	17
	Somewhat	72	16.3	533	20.8	72,720	18.4
	Very	304	68.8	1,648	64.3	255,327	64.6
	Total	441	100	2,563	100	395,115	100
13.3h. Computer lab	Not at all	71	16.3	355	14	59,239	15
	Somewhat	113	25.7	727	28.6	106,815	27
	Very	254	57.9	1,461	57.4	229,243	58
	Total	438	100	2,543	100	395,298	100
13.3i. Student organizations	Not at all	143	32.6	683	27	140,570	36
	Somewhat	179	40.8	993	39.2	141,172	36.2
	Very	117	26.7	856	33.8	108,514	27.8
	Total	438	100	2,532	100	390,256	100
13.3j. Transfer credit assistance	Not at all	140	31.9	480	18.8	98,832	25.1
	Somewhat	85	19.5	586	23	89,578	22.7
	Very	213	48.6	1,482	58.2	205,798	52.2
	Total	438	100	2,548	100	394,208	100
13.3k. Services to students with disabilities	Not at all	148	33.6	742	29.2	146,809	37.3
	Somewhat	76	17.1	468	18.4	62,295	15.8
	Very	218	49.3	1,335	52.5	184,194	46.8
	Total	442	100	2,545	100	393,297	100
<b>Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?</b>							
14a. Working full-time	Not likely	149	31.1	789	29.2	160,758	37.9
	Somewhat likely	106	22.2	614	22.7	92,134	21.7
	Likely	95	19.9	604	22.4	78,798	18.6
	Very likely	128	26.7	695	25.7	91,930	21.7
	Total	478	100	2,702	100	423,620	100
14b. Caring for dependents	Not likely	197	41.7	1,027	38.1	202,555	48
	Somewhat likely	106	22.5	652	24.2	95,977	22.7
	Likely	91	19.3	568	21.1	70,232	16.6
	Very likely	79	16.6	446	16.6	53,523	12.7
	Total	473	100	2,694	100	422,287	100

Item	Responses	UHMC		UHCC		Nationwide	
		Count	Percent	Count	Percent	Count	Percent
14c. Academically unprepared	Not likely	257	54.7	1,237	46.1	232,650	55.3
	Somewhat likely	114	24.2	785	29.3	101,901	24.2
	Likely	63	13.4	405	15.1	54,054	12.8
	Very likely	36	7.7	255	9.5	32,319	7.7
	Total	471	100	2,681	100	420,924	100
14d. Lack of finances	Not likely	112	23.5	611	22.7	125,347	29.7
	Somewhat likely	98	20.5	599	22.2	95,915	22.7
	Likely	100	21	545	20.2	82,437	19.5
	Very likely	167	35	940	34.9	118,181	28
	Total	476	100	2,695	100	421,880	100
14e. Transfer to a 4-year college or university	Not likely	177	37.4	749	27.9	141,635	33.5
	Somewhat likely	98	20.7	542	20.2	75,936	18
	Likely	81	17	570	21.2	77,316	18.3
	Very likely	118	24.8	825	30.7	127,420	30.2
	Total	474	100	2,685	100	422,308	100
<b>Item 15</b>							
15. How supportive are your friends of your attending this college?	Not very	25	5.3	90	3.3	17,439	4.1
	Somewhat	69	14.5	491	18.1	76,943	18.1
	Quite a bit	135	28.5	809	29.9	117,003	27.6
	Extremely	245	51.7	1,315	48.6	212,599	50.1
	Total	474	100	2,705	100	423,984	100
<b>Item 16</b>							
16. How supportive is your immediate family of your attending this college?	Not very	18	3.8	92	3.4	12,511	3
	Somewhat	42	8.8	350	13	44,415	10.5
	Quite a bit	87	18.5	575	21.3	81,502	19.3
	Extremely	326	68.9	1,684	62.3	284,032	67.2
	Total	472	100	2,701	100	422,460	100
<b>Item 17: Indicate which of the following are your reasons/goals for attending this college.</b>							
17a. Complete a certificate program	Not a goal	164	35.3	1,048	39.4	194,931	47.2
	Secondary goal	120	25.9	722	27.1	88,682	21.5
	Primary goal	180	38.8	892	33.5	129,236	31.3
	Total	464	100	2,663	100	412,849	100
17b. Obtain an associate degree	Not a goal	89	18.9	396	14.7	65,488	15.7
	Secondary goal	99	21.1	625	23.3	87,900	21
	Primary goal	281	59.9	1,665	62	264,646	63.3
	Total	470	100	2,686	100	418,034	100
17c. Transfer to a 4-year college or university	Not a goal	136	29.1	462	17.3	99,892	23.9
	Secondary goal	137	29.3	680	25.4	92,323	22.1
	Primary goal	194	41.6	1,533	57.3	225,621	54
	Total	467	100	2,675	100	417,835	100
17d. Obtain or update job-related skills	Not a goal	92	19.9	545	20.6	106,273	25.6
	Secondary goal	121	26.2	797	30.1	117,821	28.4
	Primary goal	250	53.9	1,308	49.4	190,869	46
	Total	464	100	2,649	100	414,963	100
17e. Self-improvement/personal enjoyment	Not a goal	75	16.2	508	19.1	99,940	24
	Secondary goal	138	29.7	838	31.4	141,725	34
	Primary goal	253	54.1	1,319	49.5	175,398	42.1
	Total	466	100	2,665	100	417,063	100
17f. Change careers	Not a goal	230	49.7	1,434	53.8	238,682	57.3
	Secondary goal	112	24.1	570	21.4	68,699	16.5
	Primary goal	121	26.2	660	24.8	109,521	26.3
	Total	464	100	2,663	100	416,902	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Indicate which of the following are sources you use to pay your tuition at this college.</b>							
18a. My own income/savings	Not a source	125	26.6	775	28.8	140,361	33.5
	Minor source	151	32.1	855	31.8	132,801	31.7
	Major source	193	41.3	1,058	39.3	145,880	34.8
	Total	469	100	2,688	100	419,042	100
18b. Parent or spouse/significant other's income/savings	Not a source	224	48.1	1,167	43.5	219,911	52.7
	Minor source	93	19.9	512	19.1	81,454	19.5
	Major source	149	32	1,003	37.4	116,092	27.8
	Total	466	100	2,682	100	417,457	100
18c. Employer contributions	Not a source	393	85.3	2,282	85.8	358,792	86.7
	Minor source	41	8.8	226	8.5	31,650	7.6
	Major source	27	5.9	152	5.7	23,296	5.6
	Total	461	100	2,660	100	413,737	100
18d. Grants & scholarships	Not a source	187	39.9	1,381	51.5	181,932	43.5
	Minor source	97	20.7	354	13.2	59,170	14.2
	Major source	185	39.4	944	35.2	177,035	42.3
	Total	469	100	2,680	100	418,136	100
18e. Student loans (bank, etc.)	Not a source	294	63.4	2,033	75.9	278,617	66.8
	Minor source	55	11.8	275	10.3	39,895	9.6
	Major source	115	24.8	369	13.8	98,334	23.6
	Total	464	100	2,677	100	416,846	100
18f. Public assistance	Not a source	401	85.9	2,358	88.3	354,958	85.4
	Minor source	33	7.1	150	5.6	25,750	6.2
	Major source	32	7	164	6.1	35,091	8.4
	Total	466	100	2,672	100	415,798	100
<b>Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?</b>							
19. Proprietary (private) school or training program	No response	438	90	2,487	90.1	404,330	93.2
	Response	49	10	274	9.9	29,471	6.8
	Total	487	100	2,761	100	433,801	100
19. Public vocational-technical school	No response	448	92	2,536	91.8	397,280	91.6
	Response	39	8	225	8.2	36,521	8.4
	Total	487	100	2,761	100	433,801	100
19. Another community or technical college	No response	397	81.5	2,028	73.4	346,976	80
	Response	90	18.5	733	26.6	86,825	20
	Total	487	100	2,761	100	433,801	100
19. 4-year college or university	No response	392	80.5	2,199	79.7	346,986	80
	Response	95	19.5	562	20.3	86,815	20
	Total	487	100	2,761	100	433,801	100
19. None	No response	217	44.5	1,470	53.2	200,299	46.2
	Response	270	55.5	1,291	46.8	233,502	53.8
	Total	487	100	2,761	100	433,801	100
<b>Item 20</b>							
20. When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning	51	10.7	412	15.2	61,600	14.6
	I have no current plan to return	15	3.2	137	5.1	22,073	5.2
	Within the next 12 months	315	65.9	1,613	59.6	269,212	63.6
	Uncertain	97	20.2	545	20.1	70,362	16.6
	Total	478	100	2,706	100	423,246	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 21</b>							
21. At this college, in what range is your overall college grade average?	Pass/fail classes only	8	1.7	29	1.1	3,119	0.7
	Do not have a GPA at UHMC	10	2.1	62	2.3	8,176	1.9
	C- or lower	9	1.9	81	3	10,800	2.6
	C	23	4.8	219	8.2	29,433	7
	B- to C+	84	17.7	531	19.8	82,284	19.5
	B	108	22.7	571	21.2	93,880	22.3
	A- to B+	144	30.4	764	28.4	128,542	30.5
	A	89	18.7	429	16	65,157	15.5
	Total	474	100	2,687	100	421,391	100
<b>Item 22</b>							
22. When do you most frequently take classes at this college?	Day (morning/afternoon)	367	79.1	2,476	91.8	326,476	78
	Evening classes	96	20.7	210	7.8	90,215	21.5
	Weekend classes	0	0.1	10	0.4	2,033	0.5
	Total	464	100	2,695	100	418,724	100
<b>Item 23</b>							
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	48	10.2	298	11.1	42,903	10.2
	1-14 credits	133	28.1	925	34.3	133,434	31.7
	15-29 credits	96	20.4	541	20.1	94,758	22.5
	30-44 credits	87	18.3	373	13.8	60,430	14.4
	45-60 credits	63	13.3	327	12.1	50,229	11.9
	Over 60 credits	46	9.6	229	8.5	39,338	9.3
	Total	474	100	2,693	100	421,091	100
<b>Item 24: At what other types of institutions are you taking classes this term?</b>							
24. None	No response	83	17.1	527	19.1	56,493	13
	Response	404	82.9	2,234	80.9	377,308	87
	Total	487	100	2,761	100	433,801	100
24. High school	No response	475	97.6	2,694	97.6	422,154	97.3
	Response	12	2.4	67	2.4	11,647	2.7
	Total	487	100	2,761	100	433,801	100
24. Vocational/technical school	No response	481	98.8	2,733	99	429,491	99
	Response	6	1.2	28	1	4,310	1
	Total	487	100	2,761	100	433,801	100
24. Another community or technical college	No response	466	95.8	2,581	93.5	422,064	97.3
	Response	21	4.2	180	6.5	11,737	2.7
	Total	487	100	2,761	100	433,801	100
24. 4-year college/university	No response	466	95.7	2,609	94.5	419,883	96.8
	Response	21	4.3	152	5.5	13,918	3.2
	Total	487	100	2,761	100	433,801	100
24. Other	No response	465	95.6	2,664	96.5	421,088	97.1
	Response	22	4.4	97	3.5	12,713	2.9
	Total	487	100	2,761	100	433,801	100
<b>Item 25</b>							
25. How many classes are you presently taking at other institutions?	None	398	83	2,117	77.9	357,616	84.2
	1 class	27	5.6	177	6.5	14,948	3.5
	2 classes	27	5.7	144	5.3	18,091	4.3
	3 classes	12	2.5	129	4.7	14,609	3.4
	4 classes or more	15	3.2	149	5.5	19,694	4.6
	Total	480	100	2,717	100	424,959	100
<b>Item 26</b>							
26. Would you recommend this college to a friend or family member?	Yes	459	95.5	2,592	95.7	396,436	93.5
	No	22	4.5	118	4.3	27,550	6.5
	Total	481	100	2,710	100	423,986	100

		UHMC		UHCC		Nationwide	
Item	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 27</b>							
27. How would you evaluate your entire educational experience at this college?	Poor	3	0.5	32	1.2	6,839	1.6
	Fair	61	12.7	311	11.5	60,667	14.3
	Good	243	50.5	1,441	53.1	225,391	53
	Excellent	175	36.3	931	34.3	132,055	31.1
	Total	481	100	2,715	100	424,953	100
<b>Item 28</b>							
28. Do you have children who live with you?	Yes	131	27.4	678	25	114,485	27
	No	347	72.6	2,040	75	309,486	73
	Total	479	100	2,718	100	423,971	100
<b>Item 31</b>							
31. Are you married?	Yes	89	18.5	359	13.2	71,261	16.8
	No	392	81.5	2,352	86.8	353,326	83.2
	Total	481	100	2,711	100	424,588	100
<b>Item 32</b>							
32. Is English your native (first) language?	Yes	390	81.1	2,224	81.8	355,431	83.7
	No	91	18.9	495	18.2	69,375	16.3
	Total	481	100	2,719	100	424,806	100
<b>Item 35</b>							
35. What is the highest academic credential you have earned?	None	11	2.4	80	3	11,130	2.7
	High school diploma, or GED	344	72.3	2,018	74.8	314,971	75.1
	Vocational-technical certificate	29	6	184	6.8	37,420	8.9
	Associate degree	49	10.3	244	9	32,081	7.7
	Bachelor's degree	35	7.4	152	5.6	18,974	4.5
	Master/doctoral/professional degree	7	1.6	21	0.8	4,667	1.1
	Total	476	100	2,699	100	419,241	100
<b>Item 36: What is the highest level of education obtained by your:</b>							
36. Mother	Not a high school graduate	40	9.2	215	8.6	52,121	13.5
	High school diploma or GED	124	28.8	724	29.1	106,310	27.4
	Some college, did not complete degree	68	15.8	428	17.2	63,820	16.5
	Associate degree	52	12	287	11.5	48,941	12.6
	Bachelor's degree	84	19.5	437	17.5	59,656	15.4
	Master's degree/1st professional	20	4.7	192	7.7	27,895	7.2
	Doctorate degree	6	1.5	20	0.8	4,186	1.1
	Unknown	36	8.5	189	7.6	24,453	6.3
	Total	430	100	2,492	100	387,383	100
36. Father	Not a high school graduate	65	14.9	277	10.9	65,145	16.6
	High school diploma or GED	123	28.4	824	32.4	117,350	29.9
	Some college, did not complete degree	77	17.7	374	14.7	54,894	14
	Associate degree	31	7.1	239	9.4	32,053	8.2
	Bachelor's degree	48	11.1	383	15.1	51,702	13.2
	Master's degree/1st professional	28	6.5	159	6.3	25,745	6.6
	Doctorate degree	9	2	48	1.9	7,940	2
	Unknown	53	12.3	239	9.4	37,959	9.7
	Total	434	100	2,542	100	392,788	100

\*The UHCC group and nationwide comparison groups EXCLUDE UHMC.



## 2015-16 Student Organization Training Assessment Report

The following report details the assessment of student leader knowledge after they have taken the online training. The post-training assessment was conducted during 3-on-1 meetings with SALP Student Organization Advisors and we hope to use the responses to pinpoint deficiencies and make alterations for the upcoming academic year. In doing so, the Student Organization Advising team completes both the assessment loop and the program evaluation for the online training.

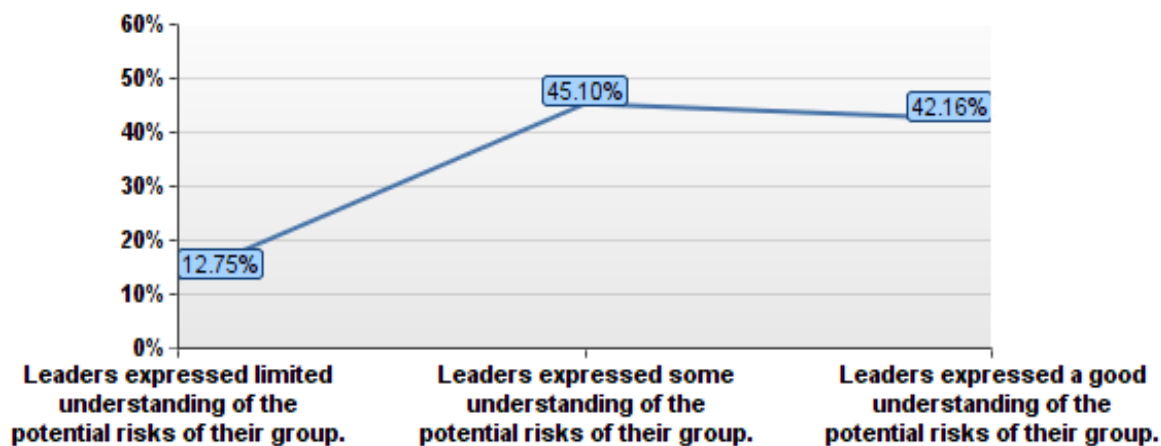
### Online Training Learning Outcomes:

- Student leaders will be able to articulate the mission of their organization.
- Student leaders will reflect on potential risks that could impact their student organization.
- Student leaders will learn about the role of their SALP Advisor.
- Student leaders will learn about student group budget tiers, budget caps, and base operating budgets.
- Student leaders will learn about the funding structure for PSU Fee Funded Areas (OBC, SALP, SFC).
- Students will learn about the OBC guidelines as they relate to budget and travel requests.
- Student leaders will learn about other sources of funding for student groups.
- Student leaders will learn about maintaining active student group status throughout the year.

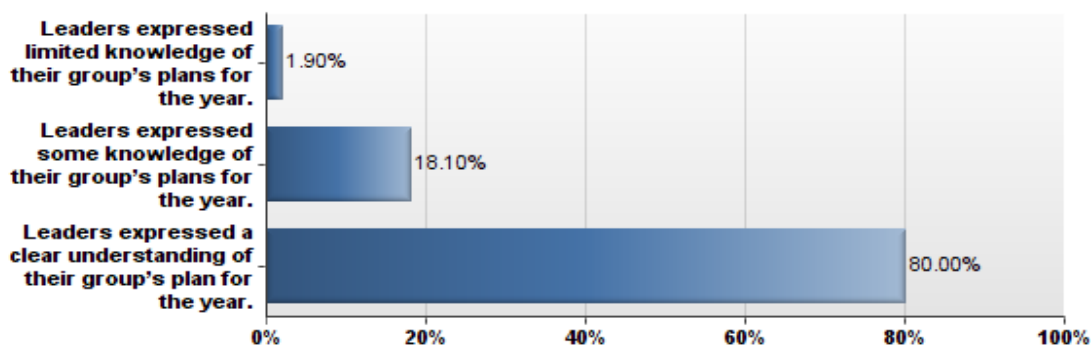
1. What is the purpose/mission of your group and how does it manifest in what you plan and do?



2. What potential risk issues could come from your group’s mission/purpose/activities (travel, alcohol)?



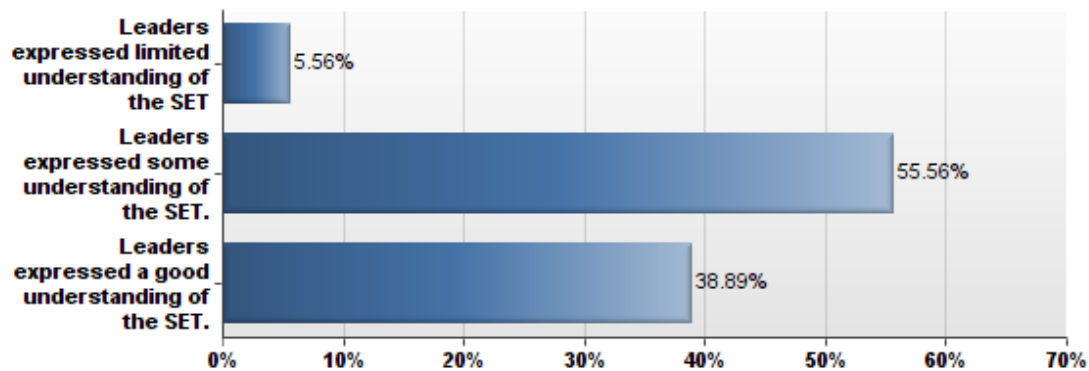
3. What plans does your group have for the year?



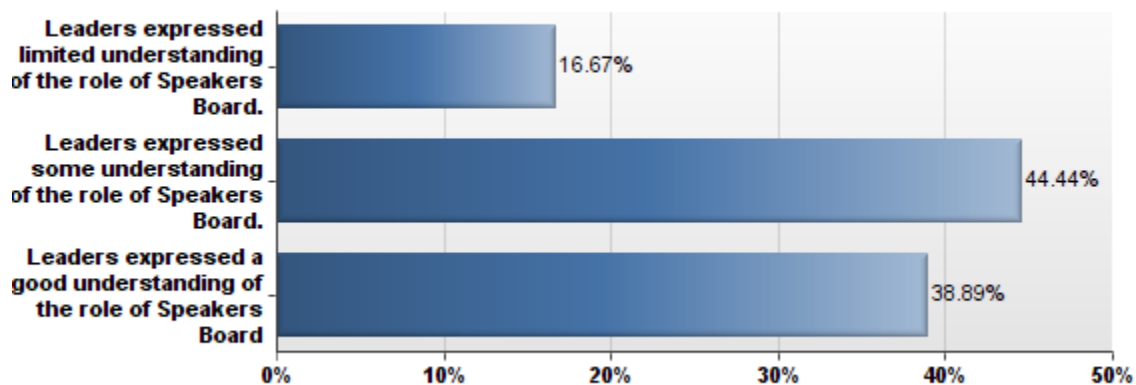
4. As a student leader, what is your understanding of the Advisor’s role in working with student leaders and groups?



5. What is SET and how can your group access it?



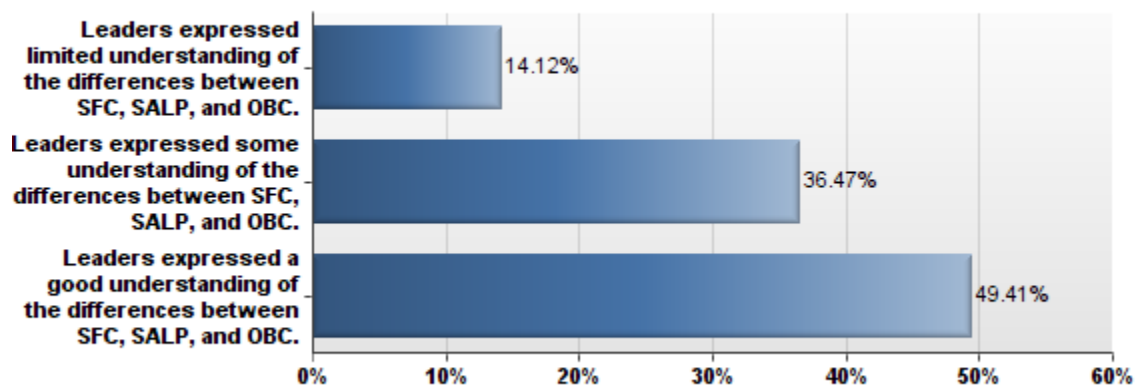
6. What is Speaker's Board and how can you group access it?



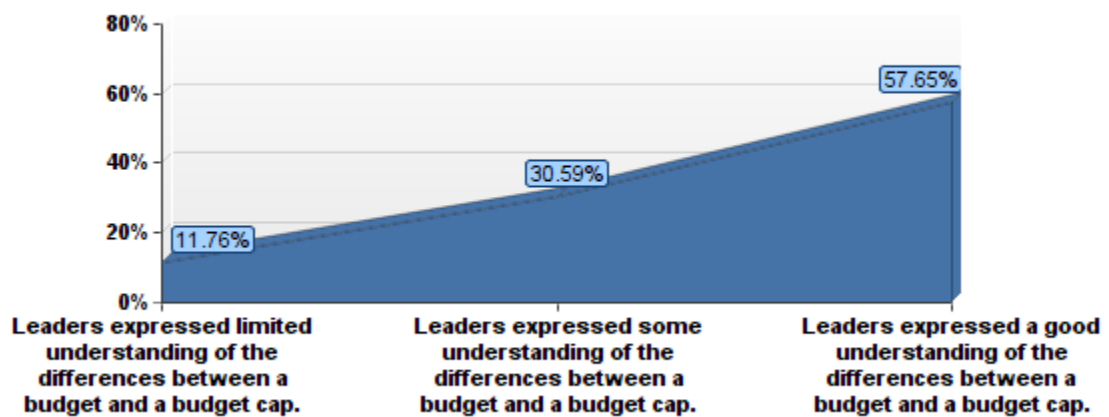
7. What are some of the resources available to your group through SALP?



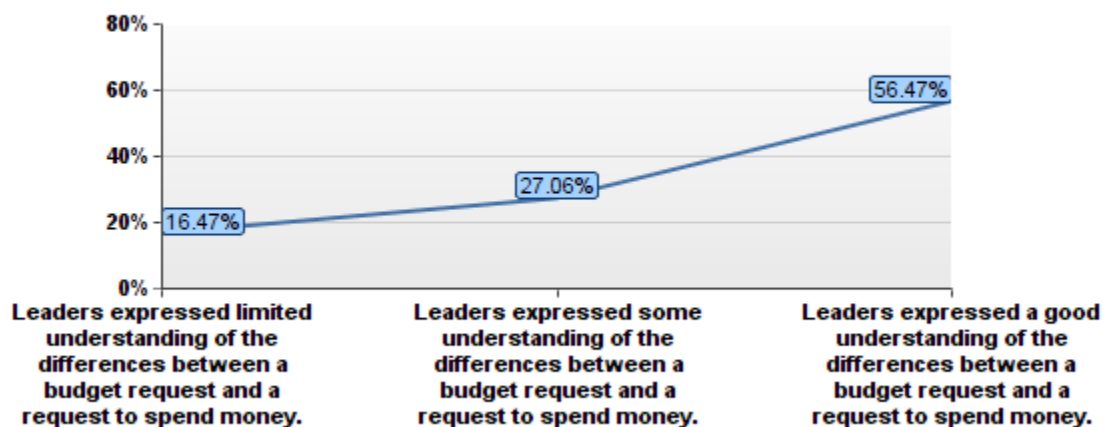
8. What are the differences between SFC, SALP, and the OBC ?



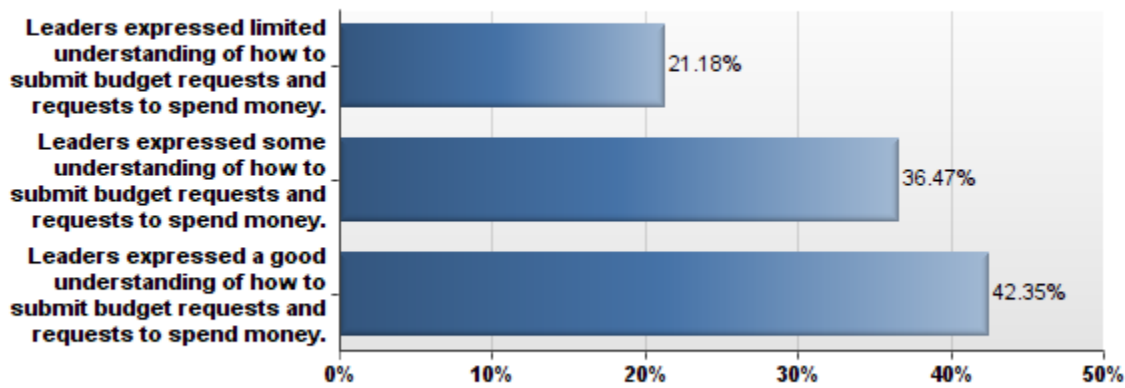
9. What is the difference between a budget and a budget cap?



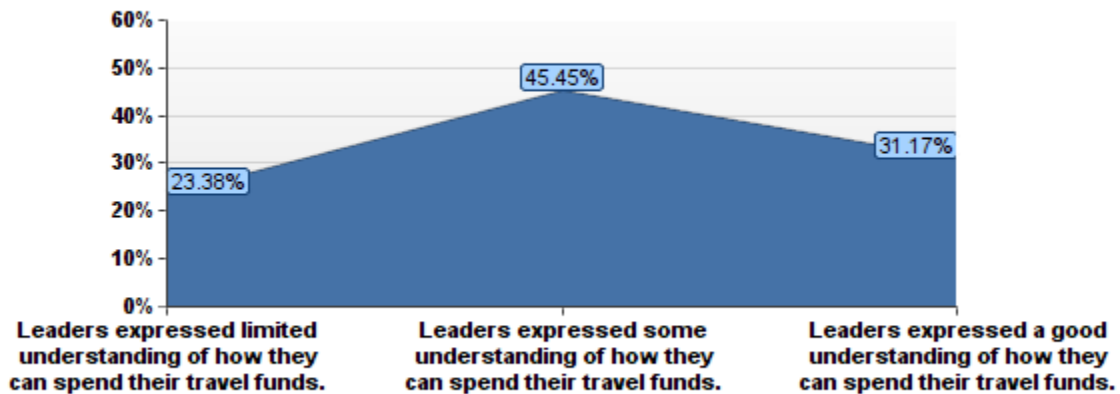
10. What is the difference between a budget request and a request to spend money?



11. How do you go about submitting budget requests and requests to spend money?



12. What is your understanding of how your group can spend the \$2600 travel cap (\$2100 on travel and \$500 on fees)?



13. What are the requirements to maintain your student group status throughout the year and into next year?



**Areas of Improvement for 2016-17 (less than 50% of responses in the “good” category.**

- Group risk (might remove)
- Information on Speaker’s Board and SET
- SALP resources available to student groups
- Differences between SFC, OBC, and SALP
- How to submit budgets and requests to spend money
- Travel and how the money can be spent
- How to maintain active status throughout the year